**Framework for Measuring the Impact of Pedagogical Efforts for Equity and Inclusion**

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| **Step** | **Questions to Consider** | **Responses** |
| *Identify any Existing Disciplinary Challenges* | What are equity and inclusion concerns in your discipline? What does the research say? |  |
| *Clarify Pedagogical Goals* | What are your instructional goals for equity and inclusion? |  |
| *Choose an Appropriate Scope for the Project* | Do you want to measure the impacts of individual course activities, students’ experiences over an entire semester, in a program, etc.? |  |
| *List Expected Outcomes* | What do you hope for the students to achieve after the intervention? Identify clear and measurable outcomes. |  |
| *Specify Data Sources and Formulate Assessment Plan* | What data sources will you need for this assessment? How will you measure impact? |  |
| *Gather Preliminary Data/Information* | What data or information is needed prior to starting the assessment project? |  |
| *Implement Project & Collect Data* | How will you implement the project and collect data? |  |
| *Analyze Data, Draw Conclusions & Consider Next Steps* | What are the major findings? Do you see measurable impact? Should adjustments be made to your teaching approaches, intervention or design of the assessment project? |  |

From: Addy T, Dube D, and Mitchell KA. Chapter 14: Measuring the Impact of Pedagogical Efforts for Equity & Inclusion. In: Designing Student-Centered Classrooms for Equity and Inclusion Across Disciplines. Cincinnati: University of Cincinnati Press.